

Making Learning Tangible with Glowforge

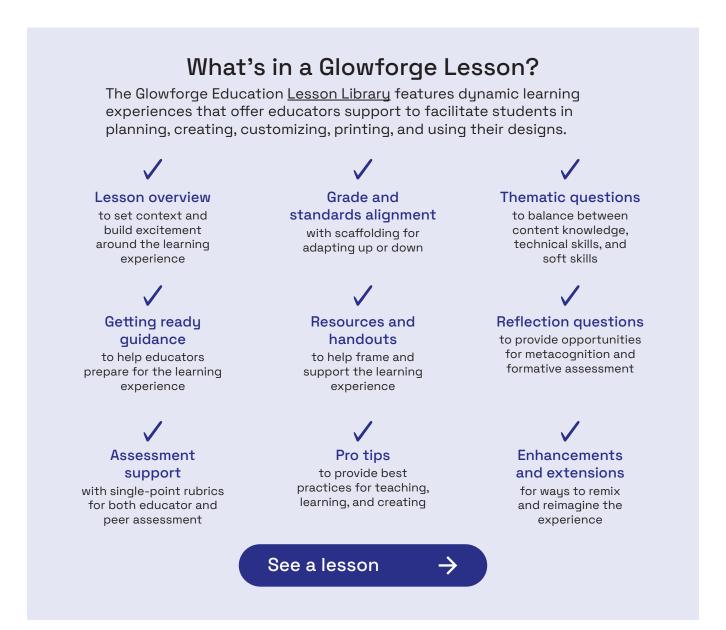




The World of Work is Rapidly Changing

Employers are adapting to technology advancements and automation by shifting priorities and rethinking expectations for the next generation of employees. Much of this shift is away from specific technical skills and more towards "soft skills" that are attributes, capabilities, and dispositions.

This research summary illustrates how Glowforge leads in supporting skills-based learning, pedagogies, and key disciplines—Career and Technical Education, STEM/STEAM, Experiential Learning, Design Thinking, and Maker Education—that make providing opportunities for students to develop and apply crucial skills both simple and fun!





Skills of Today For the Jobs of Tomorrow

According to the World Economic Forum, **critical thinking** and **problem-solving** top the list of the types of skills employers believe will grow in prominence in the next five years. Trends also identify skills in **self-management**—such as **active learning**, **resilience**, **stress tolerance**, and **flexibility**—as being highly important to employers. An unprecedented 97 million jobs may emerge that are more adapted to the new division of labor between humans, machines, and algorithms.



In a recent survey of executives from the nation's leading companies representing industries such as healthcare and information technology, EdWeek reports that employers urge schools to help develop students within capability areas such as:

- Agility and flexibility
- Growth mindset
- Teamwork and collaboration
- Critical thinking and creativity
- Strategic thinking²

In their Job Outlook 2020 survey of employers, The National Association of Colleges and Employers (NACE) found that 91.2% of respondents recognize problem-solving skills as the most sought-after attribute employers seek from candidates, with the ability to work on a team coming in second with 86.3%.³

With state-of-the-art 3D laser printing technology and a built-in design app, students have endless opportunities to cultivate and apply crucial employability skills while making learning tangible.



Whiting, K. (2020, October 21). <u>These Are The Top 10 Job Skills Of Tomorrow—And How Long It Takes To Learn Them.</u> World Economic Forum.
<u>Top U.S. Companies: These Are the Skills Students Need in a Post-Pandemic World.</u> (2021, March 2). *Education Week.* <u>Key Attributes Employers Want To See On Students' Resumes.</u> (n.d.). Www.naceweb.org.



Taking Research from Theory to Application

The limitless potential and promise of Glowforge in the classroom is grounded in research and practical real-world applications. Glowforge's comprehensive learning solution helps educators to easily connect key pedagogies and disciplines with skills application, making real-world learning not just possible, but daily practice.

Experiencing the Future Today

The adaptable lessons provided in the <u>Lesson Library</u> allow students to step into roles of the future by solving real-world problems through the relevant application of both soft and technical skills such as critical thinking and problem-solving. With the <u>Tiny Home Challenge</u> <u>lesson</u> for example, students put their architectural and engineering skills to the test by designing an energy-efficient Tiny Home.

Career and Technical Education (CTE) students are significantly more likely than their peers to report developing problem-solving, project completion, research, communication, time management, and critical-thinking skills during high school.⁴ Seventy-seven percent of employers report hiring an employee in part because of their CTE experience in school.⁵

Paving Pathways for Future Doers

Dynamic technology, such as Glowforge, provides access and entry points to excite and encourage students to explore STEM- and STEAM-based careers. With Glowforge, students step into roles that provide hands-on opportunities to apply interdisciplinary knowledge in science, technology, engineering, art, and math. In the <u>Animated Servo Robot lesson</u>, students combine the app's amazing design functions with the simplicity of micro:bit coding to create and program their very own motorized robots.

STEM/STEAM based learning empowers students to explore creative ways of problem-solving, displaying data, and innovating, providing an interdisciplinary link between subjects. Elementary and secondary education in mathematics and science is the foundation for student entry into postsecondary STEM majors as well as a wide variety of STEM-related occupations. High school STEM achievement and coursetaking frequently facilitate STEM-related postsecondary education and employment.⁶

"Desktop creating offers the same power that desktop computing did when I was a kid. It takes technology out of industry and makes it accessible to a new generation of children, who can use it to build our future."

—Dan Shapiro, CEO & Co-Founder, Glowforge Inc.



^{4 &}lt;u>CTE: Readiness for All Careers</u>. (n.d.). ACTE. Retrieved May 3, 2022, from www.acteonline.org/cte-readiness-for-all-careers

^{5 &}lt;u>Shifting the Skills Conversation: Employer Attitudes and Outcomes of Career Technical Education | Advance CTE.</u> (n.d.). Careertech.org. Retrieved May 3, 2022, from https://careertech.org/resource/employer-attitudes-CTE

^{6 &}lt;u>Elementary and Secondary STEM Education | NSF–National Science Foundation</u> (n.d.). Ncses.nsf.gov.



Connecting Knowledge with Experiences

Glowforge's state-of-the-art <u>printing technology</u> and easy-to-use <u>design application</u> encourage students to foster innovation and hone their creativity and problem-solving skills hands-on with real-world fabrication tools. Lessons such as <u>Operation Organization</u> and <u>R3Design Studio (Repair, Repurpose, Recycle)</u> challenge students to identify a customer's need, problem solve to design a solution, build and test a prototype, and print and deliver a customized design.



Experiential Learning produces student-centered, technology-integrated learning environments that help students think critically, solve problems, collaborate, and engage deeply in the learning process.⁷ Laser machining in particular engages students in experimentation to develop methods to achieve a manufacturing outcome.⁸

Learning by Doing

Glowforge fuels the design thinking process by empowering students to engage in critical thinking with hands-on experimenting, prototyping, and creating to meet challenges and solve problems. In lessons such as <u>Customized Pegboard</u>, students have the opportunity to engage in design thinking protocols to identify needs and creatively craft solutions that serve others in their schools.

Design Thinking is a non-linear, iterative process that teams use to understand users, challenge assumptions, redefine problems, and create innovative ways to prototype and test strategies and solutions.⁹ It helps students approach problems in a way that promotes inquiry and creates meaningful learning while developing abilities such as navigating ambiguity, synthesizing information, and moving between concrete and abstract ideas.¹⁰

Applied Skills in Action

Glowforge Education lessons such as <u>Imagination in 3D</u> and <u>Customized Games</u> provide opportunities for students to apply critical thinking skills, explore their own creativity, and use cool features like the <u>Trace and Print tool</u>, all while leaning into the excitement of creation. Through iteration, designing, printing, and assembling students see these ideas come to life before their eyes!

Maker Education is built on the foundation that learning is best done through doing, allowing students to tackle abstract concepts through physical interaction and experimentation to further their understanding. Students are better prepared to pursue their passions and challenge themselves after graduating when they've engaged in making.¹¹

⁷ Kwon, H. (2017). Effects of 3D Printing and Design Software on Students' Outcomes. Journal of STEM Education: Innovations and Research, 18(4), 37–42. 8 Flowers, J., Wierzbicki, A., & Weldy, A. (2020). Laser Machining 3D Challenge. Technology and Engineering Teacher, 80(1), 8–15.

⁹ Yu Siang, T. (2009). <u>What is Design Thinking?</u> The Interaction Design Foundation.

¹⁰ Stanford. (2014). *Stanford d.school.* Stanford D.school.

¹¹ Brancazio, D., & Wendell, D. (n.d.). <u>The Growth of Making in K-12 and the Expectations for Maker Resources at Universities</u>. Retrieved May 3, 2022, from http://k12maker.mit.edu/uploads/9/7/5/8/97583140/final-isam_2016_brancazio_wendell.pdf



Help Students Create Their World

Combining state-of-the-art technology with simple-yet-powerful software, Glowforge provides the next generation of creative tools to educators and students of all grade levels.

As a comprehensive learning solution built for every class, Glowforge allows educators to empower their students to think creatively, use technology effectively, and to hone real-world skills. Students develop self-confidence while they explore subject and career pathways in new and exciting ways. With Glowforge, administrators are able to provide new technologies to support student outcomes and success in their schools and districts.

Glowforge and its rich collection of lessons provide hands-on opportunities for students to realize career goals.



"Glowforge has transformed how we approach making and innovation with even our youngest students. It's been quite magical having this machine. We keep our Glowforge on a low table, so that even the youngest students can walk up to it and open the lid. It's become a regular part of the school day."



—Patrick Benfield Innovation Director The Magellan School





Glowforge is invested in preparing the next generation for the future by giving them the opportunity to experience the joy of creation.



